

# MODULE SPECIFICATION PROFORMA

Module Title:	Introduction to N Organisation	Management	and	Leve	el:	4		Credi Value		20
Module code:	ls this a new Y module?		Yes			Code of modul being replaced			n/a	
Cost Centre:	GAMG	JACS3 code:			N100					
Trimester(s) in which to be offered:			With effect from:			mber 1	7			
School: Busi	School: Business Module Leader: Kelvin Leong			ong						
Scheduled learning and teaching hours 30hrs										
Guided independent study				170hrs						
Placement				0hrs						
Module duration (total hours)				200hrs						
Programme(s) in which to be offered						ore	Option			
BA (Hons) in Performance and People Management					✓					
BSc (Hons) in Business Decision Making							<b>✓</b>			
BA (Hons) Business Development Management  BSc (Hons) Computer Games Design and Enterprise					<b>∨</b>					
BSc (Hons) Computer Games Design and Enterprise   ✓ □										
Pre-requisites										
None										
Office use only										
Initial approval: February 17  Date of revision: Enter date of approval  Version 1										
Have any derogations received SQC approval?				N/A	OII I					





**Intended Learning Outcomes** 

# **Module Aims**

The aim of this module is to provide an introduction to business, management and organisations. Organisations are key to the way in which we organise society, and a study of organisations is central to developing an understanding not only of business and management, but of many other aspects of our lives. The module explores the context of business, the organisation of work and nature of management.

Key skills for employability							
KS1 Written, oral and media communication skills							
K	KS2 Leadership, team working and networking skills						
K	KS3 Opportunity, creativity and problem solving skills						
K	KS4 Information technology skills and digital literacy						
K	KS5 Information management skills						
K	KS6 Research skills						
KS7 Intercultural and sustainability skills							
KS8 Career management skills							
KS9 Learning to learn (managing personal and professional development, self-							
	management)						
K	S10	Numeracy					
At	the end	of this module, students will be able to	Key Skills				
1 and	Descri	be and discuss the nature, characteristics, advantages	KS1				
	and d	disadvantages of different types of business and	KS3				
orga		sational structure.	KS6				
			KS1				
		n the concepts and importance of business functions alue chain.	KS3				
			KS6				
				KS6			
3 Unde	Under	stand and apply organizational theories.	KS2				
			KS5				
4 Unde			KS1	KS6			
	Under	stand and apply management theories.	KS2				
			KS5				
5	Analys	Analyse the competitive environment in which organizations		KS6			
operat		perate.					



#### MODULE SPECIFICATION PROFORMA

		KS5				
6		KS1	KS6			
	Explain the concepts and theories of strategic management.	KS2				
		KS5				
Transferable/key skills and other attributes						

# Derogations

N/A

#### **Assessment:**

Assessment 1 requires students to undertake a piece of research into relevant issues within organizational theories and practices.

Assessment 2 requires students to undertake a piece of research into relevant issues within management theories and practices.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Essay	50%		2000
2	4,5,6	Essay	50%		2000

# **Learning and Teaching Strategies:**

According to the learning outcomes, lectures will allow concepts, theories and principles to be outlined. Tutorials and activity-based sessions will provide further use of real world business examples in applying relevant concepts, theories and principles into practice. In addition, students will be encouraged to undertake self-directed study and further research on selected topics to acquire additional perspectives which will provide them with a deeper understanding of the topics covered.





# Syllabus outline:

- 1. Introduction to business
- 2. Types of organisation structures
- 3. Entrepreneurship
- 4. Business functions and value chain
- 5. Management and leadership
- 6. Organisational Behaviour
- 7. Business and the environment
- 8. Strategic management

# **Bibliography:**

#### **Essential reading**

# **Textbooks:**

Mullins, L.J. (2013) *Management and Organisational Behaviour*, 9th edition. Essex, UK: Pearson Education.

Boddy, D. (2011) *Management: an introduction*, 5<sup>th</sup> edition. Harlow: Pearson Education.

# Other indicative reading

### Textbooks:

Robbins, S., Judge, T. and Campbell, T. (2010) *Organizational Behaviour*, Harlow, UK: Pearson Education.

Slack, N., Brandon-Jones, A. and Johnston, R. (2011) *Essentials of Operations Management*, Essex: Financial Times Prentice Hall.

Clegg, S. Kornberger, M. and Pitsis, T. (2008) *Managing and Organizations: An Introduction to Theory and Practice*, 2<sup>nd</sup> edition, London: Sage Publishing.

# <u>Journals</u>

Journal of Organizational Behaviour

Journal of Management

Journal of Management and Organisation

Strategic Management Journal